



St. Peter's Catholic Primary School, Gloucester

PSHE Curriculum INTENT Statement

At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, *Laudato Si*, 2016).

Our mission statement is:

Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.

It is our intention that the St. Peter's PSHE curriculum will enable our children to understand and experience what it is to be a good rounded citizen

The intent of our PSHE curriculum is to:

- help pupils to see themselves as valued individuals and important members of society
- inspire pupils to promote a sense of physical, mental, emotional and spiritual wellbeing across the school
- equip pupils with the ability to take care of their own and others health and wellbeing whilst having a positive impact on God's world around them
- equip children with the ability to make safe and informed decisions by building up the skills, knowledge and understanding of personal, social, health and economic education
- encourage children to understand and use the language of PSHE and use their acquired knowledge across the curriculum, making connections both within PSHE, Ten Ten and Mental Health sessions
- help pupils to learn from PSHE so that they use their skills and knowledge 'to live life to the full' and 'build a better world'

It is also our intention that the St. Peter's PSHE curriculum will embrace our whole school curriculum intent as follows:



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Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.						
It is our intention that the St. Peter's Curriculum will:						
Nourish and nurture	Empower our children with the knowledge and skills to:			augment remembering	Develop key attributes	Inspire
	LIVE	LOVE	LEARN			
Talents – curriculum, enrichment and extra-curricular opportunities Faith RE curriculum Disadvantaged incl SEND and PP	Responsible citizens: Local, National International Fund raising Global challenges: Laudato Si & Fratelli Tutti	Inclusion: SEND Disadvantaged Other Cultures and beliefs Gospel message CST – social justice and help those in need	Think deeply: mastery and enquiry questions Successful learners: lifelong learners Aspirations Growth mindset RP Confident individuals: Self-regulation & Metacognitive strategies Role models	Retrieval Spiral curriculum – golden threads	Independence Resilience Perseverance Team players Effective communication skills Problem solvers Risk takers	Parental engagement Oracy and reading Cultural capital
It is our intention that the St. Peter's PSHE curriculum will:						
Within PSHE children will be nourished and nurtured by: Speakers (NSPCC) Workshops (First Aid)	Becoming aware of life skills. Being aware of local communities and how they link to the wider world.	Empathise with World social events as they arise: The Queen	Ask and answer probing questions Learn life skills – progressively through their school life.	5 Ways to Wellbeing Displays High quality questioning and thinking skills	Broad and Balanced curriculum including coverage of PSHE and RSE across the key stages.	We endeavour to ensure that the PSHE/ RSE curriculum we provide will give children the skills they need to develop into adult life.



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<p>Educational visits (Skills Zone)</p> <p>Mental Health week – finalise with a Family Breakfast</p>		<p>Anti Bullying week/ Friendship Week</p> <p>Sharing experiences and building relationships through restorative practice</p>	<p>Learn how our relationships with ourselves and each other shape our actions and future relationships e.g restorative practice</p> <p>Demonstrate a knowledge of the 5 British Values Democracy Liberty Rule of Law Mutual Respect Tolerance of other faiths and beliefs</p>	<p>Retrieval activities</p> <p>Baseline activities to show new learning</p> <p>Class Floor books (TBA)</p>	<p>Team players to work together to research and present findings together</p> <p>Effective communication skills in recording, sharing and explaining findings in different ways</p> <p>We endeavour to educate our children with the knowledge to make safe and informed decisions using the background knowledge, skills and experiences they have been exposed to.</p>	<p>We intend to do this through working in partnership with parents.</p> <p>Opportunities to inspire our children Wellbeing breakfast SKILLS zone visit ERFA First aid knowledge</p>
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